

# International Journal of Higher Education Innovation & Quality Review (IJHEIQR)

## About the Journal

The *International Journal of Higher Education Innovation & Quality Review (IJHEIQR)* is a peer-reviewed scholarly outlet devoted to research, practice, and policy addressing innovation and quality assurance in higher education. Published by **Universal Academic Publishing**, IJHEIQR serves as a platform for educators, administrators, accreditation professionals, and researchers to share evidence-based practices, new pedagogies, institutional reforms, and assessment strategies that enhance learning outcomes and institutional quality.

The journal aims to connect theoretical advances in educational research with scalable practices in curriculum design, teaching technologies, and institutional governance. IJHEIQR particularly values manuscripts that demonstrate measurable improvements in student learning, employability, inclusion, and institutional resilience in a rapidly changing educational landscape.

IJHEIQR is published **quarterly** and accepts submissions from universities, research centers, educational technology providers, and policy organizations globally.

## Subject Areas

IJHEIQR invites original research articles, review papers, case studies, and technical notes in (but not limited to) the following areas:

- Curriculum Design, Program Innovation & Learning Outcomes
- Teaching Methodologies & Pedagogical Research (active learning, experiential learning)
- Assessment, Accreditation & Quality Assurance Mechanisms
- Digital Learning, Blended & Online Education Technologies
- Educational Leadership, Governance & Institutional Strategy
- Student Success, Retention & Employability Analytics
- Teacher Education, Professional Development & Faculty Scholarship
- Higher Education Policy, Regulation & Internationalization
- Research Management, PhD Training & Research Culture
- Equality, Diversity & Inclusion in Higher Education
- Industry-Academia Partnerships & Work-Integrated Learning
- Learning Analytics, Adaptive Learning & EdTech Evaluation
- Micro-credentials, Lifelong Learning & Continuing Education

The *International Journal of Higher Education Innovation & Quality Review (IJHEIQR)* welcomes contributions in diverse forms, such as:

- **Conceptual Papers** introducing fresh models or perspectives on higher education innovation, pedagogy, or quality assurance.
- **Empirical Research Papers** offering rigorous analyses based on surveys, experiments, or institutional case data.
- **Practice-based Case Studies** demonstrating applied innovations, quality reviews, and reform strategies in higher education.

All manuscripts undergo **double-blind peer review** to ensure quality, validity, and scholarly impact.

IJHEIQR is published **quarterly (March, June, September, and December)** and is devoted to enhancing global dialogue on teaching innovation, institutional excellence, and higher education reform.

#### **ISSN Number (Online)**

- ISSN (Online): [XXXX-XXXX]

#### **Periodicity**

- Quarterly publication to ensure a continuous flow of knowledge and best practices.

## EDITORIAL BOARD

The Editorial Board of the *International Journal of Higher Education Innovation & Quality Review (IJHEIQR)* is comprised of a distinguished group of experts from around the world. These individuals are leading researchers, academicians, and practitioners who provide invaluable guidance and oversight to the journal. Their collective expertise ensures the rigorous quality and scholarly integrity of all published works.

- **Editors-in-Chief:**
- **Editorial Board Members:**

### Editorial Board Composition

Our Editorial Board is carefully curated to reflect a broad range of subject expertise and a global perspective. The board includes eminent Professors from diverse academic and professional backgrounds, ensuring that all submitted manuscripts are evaluated by highly qualified experts in the relevant fields. This multidisciplinary and international composition allows us to uphold the highest standards of research and to provide comprehensive and fair peer review.

### Editorial - Review Process

The Editorial Board is central to our efficient and rigorous peer review process. All submitted manuscripts undergo a preliminary editorial assessment by the Editors-in-Chief to ensure they align with the journal's scope and quality standards. Submissions that pass this initial review are then assigned to relevant Editorial Board members who oversee the peer review.

We adhere to a strict **Double-Blind** peer review process, where manuscripts are evaluated by at least two independent expert reviewers. The Editorial Board is responsible for ensuring compliance with reviewers' recommendations and maintaining clear timelines for the review process. This commitment to a fair, timely, and thorough evaluation ensures the academic merit and originality of every article we publish.

## JOURNAL EDITORIAL POLICY

### Aims, Objectives, and Scope

The journal is dedicated to providing a platform for academics and researchers to publish their innovative work. The primary goal is to foster intellectual exchange and contribute to the body of knowledge in areas like business, leadership, economics, and social sciences. We publish both theoretical and empirical studies that offer new insights and practical applications.

### Types of Articles Accepted

The journal welcomes submissions that cover a wide range of subjects and are categorized into four types:

- **Research Articles:** These can be empirical or theoretical papers ranging from 4,000 to 7,000 words.
- **Conceptual Papers:** This category is for non-empirical, theory-building work.
- **Case Studies:** These are real-world business or leadership-focused analyses.
- **Leadership Perspectives:** These are short, practice-oriented articles between 1,500 and 2,500 words.

### Article Processing Charges (APC)

- Per Research Paper: INR 800
- **Maximum Number of Authors per Article:** 3

**Contact and Publication Details** The journal is published by **Universal Academic Publishing**. Our dedicated team is committed to upholding the highest standards of academic integrity and professional service.

- **Publisher:** Universal Academic Publishing
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